

Dewar COEHS Advisory Council Meeting Documentation Form

Advisory Committee Name: FLED Advisory Council

Associated Department: MCL

Associated Program(s): FLED/ESOL

Chairperson/Responsible Contact: Dr. Ransom Gladwin

Date: Fall 2015

Attendees/Organizations Represented (indicate all guests, proxies, and their affiliations):

2 responses from members. They did not want their names in the minutes.

Data/Information Discussed:

I. New procedures for field experience placements

New procedures for field experience placements through the CoEHS were discussed and the forms that will need to be filled out for both FLED 4500/4510 and FLED 3500/3510 were distributed, to be returned ASAP.

II. Revisions for Continuous Improvement matrices

FLED and ESOL faculty members will meet in November to work on Continuous Improvement matrix elements that need to be revised. ESOL will work on the development of an ISLA assessment and a revision of the DL3A assessment. The FLED team will also work on the latter as well as differentiating assignments for the CPL3A and EDL3A assessments.

III. OPI scores from spring 2015

Overall, FLED student scores on the OPI in spring 2015 demonstrated levels lower than the Advanced Low target. In order to boost student proficiency and raise scores, it was determined that level checks could be performed in both methods courses (3500 and 4500). From these results, students could work with TalkAbroad or similar conversation programs. In addition, discussion was held regarding a change in the Phonetics and Phonology course from a theoretical base to one that covers pragmatics and phonology, thereby addressing the need to work with language tasks.

IV. Changes in LiveText

The updating of LiveText accounts to be completed by the CoEHS was discussed. It was decided that the following modules should be maintained: ISLA from Spring 2015, all CAEP Proficiency rubrics, and the FLED Program Portfolio.

V. Opportunities for creation of MA or MAT programs for FLED

Possibilities for creating an MA or MAT program in foreign language education and ESOL were discussed, including online formats.

VI. Student support for edTPA

The development of online modules to guide students through the process of completing and submitting their edTPA portfolios was suggested. These modules would follow all parameters for instructor guidance and students would then have resources at hand for their self-directed work.

Specific Partner Input and Recommendations for Program Improvement:

A master list to clarify the new assignments vs. the old assignments that are now part of student teaching.

Other Meeting Outcomes:

We have made progress in organizing meetings for the Advisory Council. FLED meetings continue to be open to the Advisory Council, with a segment dedicated to Council items. However, day meetings don't work for many members because of teaching schedules and night meetings don't work for other reasons. We will continue to explore an online option like Go-To-Meeting. Some members of the Advisory Council met over the summer with Dr. Gladwin in Lenox, GA. We will be scheduling another Advisory Council meeting in November in conjunction with the Distinguished Alumni Dinner. This will connect nicely with this year's honoree from the Modern and Classical Languages department, a former FLED student.

Means by Which Partner Input was Solicited (Check as many as apply):

Discussion Questionnaire Survey Email Other (Please specify below)

What specific actions will be taken as a result of the meeting and input of the advisory partners?

- I. OPI Scores:
 - a. Addition of language level checks in FLED 3500 and 4500 paired with TalkAbroad resources
 - b. Adjustment of Phonetics/Phonology course to focus on language tasks and pragmatics
- II. Planning of advisory council meeting in conjunction with the Distinguished Alumni Dinner
- III. Randy will communicate with CoEHS regarding needed modules to be carried over in LiveText transition.
- IV. Investigation of resources and requirements for possible online MAT in Foreign Language Education and ESOL to begin with needs study
- V. Development of online modules for edTPA guidance