

The Ola M. Brown Scholarship

Application Number: _____

GPA 2.0 or higher? Y or N

Undergraduate Minority Student?: Y or N

Accepted into Teacher Education Program? Y or N

if N (no) is selected for any of the criterion for application, no further review is needed.

Indicator	Rubric Levels		
	Level III (5 points)	Level II (3 Points)	Level I (0 Points)
Grade Point Average (GPA)	Applicant has an overall cumulative GPA at or above 3.5.	Applicant has an overall cumulative GPA between 2.75-3.49.	Applicant has an overall cumulative GPA below 2.74.
Financial Need	Applicant has an estimated family contribution of \$0.00, and a financial need of greater than \$12,000 (in state) or \$24,000 (out of state).	Applicant has an estimated family contribution of less than \$4,000 and a financial need of greater than \$8,000 (in state) or \$20,000 (out of state).	Applicant has an estimated family contribution of greater than \$4,000, and a financial need of less than \$7,999 (in state) or \$19,999 (out of state)
Financial Need Statement	The narrative statement describes a need that exceeds what is reflected in the numbers of the financial statement.	The narrative statement describes a need that accurately reflects the numbers of the financial statement.	Applicant did not respond to the financial need question or does demonstrate a greater financial need than what is reflected in the numbers of the financial statement.
Service Hours	Applicant documents completing more than 100 hours or one year of service.	Applicant documents completing between 0-100 hours or one year or less of service but has completed some amount of service.	Applicant does not document completing service.
Service Narrative Statement	Applicant has a compelling service narrative statement. They have not only greatly surpassed expectations in the amount of service completed, but were also able to clearly describe the details about, and motivations for, completing the service.	Applicant has a satisfactory service narrative statement. They have not only completed a satisfactory amount of service, but were also able to clearly describe the details about, and motivations for, completing the service.	Applicant has an unsatisfactory service narrative statement. They have either not completed any service, or were not adequately able to describe the service which they have done.
Career Goals	Applicant has well defined career goals, and appears to have a great sense of clarity in regards to his/her long-term vision. The applicant demonstrates a clear understanding of what actionable steps he/she needs to take to achieve his/her goals, and has already gone above and beyond in pursuit of them. Additionally, the applicant demonstrates a clear passion for his/her chosen profession/career/goals.	Applicant has well defined career goals and appears to have a sense of clarity in regards to his/her long-term vision. The applicant seems to have a good understanding of what actionable steps he/she needs to take to achieve his/her goals.	Applicant does not describe well-defined career goals, actionable steps, and/or a long-term vision in regards to his/her career path.
Other: Career Goals related to diversity	Student clearly and successfully elaborates on how minority status and experience influenced choice of career path	Student somewhat elaborates on how minority status and experience influenced choice of career path	Student does not elaborates on how minority status and experience influenced choice of career path
Reviewer Comments:			